

2021 - 2022 School Accountability Report Card - Executive Summary



Harriet Eddy Middle School

9329 Soaring Oaks Dr
Elk Grove, CA 95758
916-683-1302

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Sean J. Yang

Hours of Operation

Our office is open from 7:30am to 3:30 p.m. Monday-Friday. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can also assist parents with registering, enrolling their children, and clearing absences.

School Highlights and Awards

- International Baccalaureate Middle Years Programme World School
- Solution Tree PLC Model School
- California Honor Roll School
- California Distinguished School
- National Blue Ribbon School
- National Junior Honor Society
- California PBIS Coalition Award Recipient

Student Demographics

	School	District
Enrollment	1,091	63,130
English Learners	110	9,477
Languages Spoken	25	96
Students of Poverty	460	30,945
GATE	133	5,743

SOURCE: 2020 - 2021, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	13%
American Indian	0%
Asian	18%
Filipino	7%
Hispanic	29%
Pacific Islander	1%
Two or More Races	12%
White	20%

SOURCE: 2020 - 2021, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

It is my pleasure to serve our exceptional students, parent community, and staff, and welcome you to Harriet Eddy Middle School. We hope that your child is as eager to start this new school year as we are. Our staff strives to provide an exceptional educational experience for our students. This is accomplished through our collective commitments of High-Quality Instruction, Collaborative Culture, and Community Involvement.

We are proud of our International Baccalaureate (IB) Middle Years Programme (MYP) educational experience. Information regarding our IB MYP implementation is located on the IB Program page on our website. I would also encourage you to visit our Vision page to learn more about Eddy's Initiatives and commitments on providing an Exceptional Educational Experience for all students. Our web address is hems.egusd.net.

This will be my fourth year at HEMS, but my first as the Principal; previously serving as the Vice-Principal and Interim Principal. As an advocate for students first and foremost, my greatest priority is to ensure all students have learning opportunities that are equitable and are facilitated in a safe environment. This includes practices that nurture their physical, mental and social well-being. In addition to providing students with high-quality classroom instruction, we strive to impart to all students a deep understanding of our three school guidelines: *Be Safe *Be Respectful *Be Responsible. These three words serve as the foundation upon which our work is built to foster positive student behavior and attitude.

The Eddy family is composed of teachers, administrators, classified, and support staff who are all vested in student success and wellbeing. Middle school is an exciting time in the lives of students and marks an important transition into a period of life that is characterized by accelerated physical, intellectual, social, and emotional changes. We endeavor to provide a supportive community where students feel like they belong and are safe to mature into the very best global citizens they can be.

In partnership,

C Norma Alston, Principal

Parental Involvement

Our school has a School Site Council, School PTO, International Baccalaureate Parent Organization and parent volunteer program called the Hornet's NEST (Nurturing Exceptional Students Together). The Hornet's NEST is our parent group that volunteers on campus during the school day and at events. If you are interested in more information, please contact Scott McCullough at 916-683-1302.

*These on-campus events may become available as COVID guidelines enable the school district to do so.

Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	56
Total Full Credentials	56

SOURCE: 2021 - 2022, EGUSD

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	
Local Assignment Options	
Total Out-of-Field Teachers	

Note: Our district doesn't have access to the matched CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

School Facility Conditions and Planned Improvement

Harriet Eddy was opened in 1994 and has 43 classrooms, 2 computer labs, a Career Exploration Center classroom, a multipurpose room, a library, administration building, and 2 gyms. The entire campus is a "Wireless" campus with secured and monitored internet access in all classrooms. Our campus includes a football field, running track, and a large sports field.

The district's maintenance and grounds departments collaboratively works with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary.

There is one maintenance project planned for HEMS in 2021-2022. A shade structure will be built where the outdoor seating area is located in the quad. This will ensure that students have a cool, shady location in the warmer months. In the colder, wet months, students will have a dry location to sit (during COVID, students have been authorized to eat their meals outside of the Multi-Purpose room).

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	
Misassignments	
Vacant Positions	
Total Teachers Without Credentials and Misassignments	

Note: Our district doesn't have access to the matched CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

Note: Our district doesn't have access to the matched CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future. Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Good Repair Status

Date of facilities inspection : 9/18/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermine Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2021 - 2022, EGUSD

Class Size

School Average	
English	33
Mathematics	26
Science	36
Social Science	36

SOURCE: 2020 - 2021, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Professional Development

Harriet Eddy has a professional development emphasis on the use of the Professional Learning Community (PLC) Process to assess the effectiveness of our instruction and student learning.

In addition, there is a major emphasis on building relationships with students and culturally responsive teaching strategies. The Leadership team has adopted school-wide Positive Behavior Intervention and Supports to foster and maintain a positive learning environment.

Our staff participates in International Baccalaureate (IB) and PLC aligned professional development throughout the year. These multi-day trainings provide training to implement the Middle Year's Programme.

School Safety Plan

Your child's safety is important to us at Harriet Eddy Middle School. We believe that nothing should get in the way of the academic achievement of our students, which is why it is important that our students feel safe. Our staff annually updates and reviews the safety plan. The plan was reviewed January 2021. The plan includes monitoring practices that not only address student safety during school hours, but before and after school as well. All visitors sign in when entering our campus and wear identification.

An Emergency Handbook outlining a plan of action for emergencies is in all classrooms. Periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

HEMS is an International Baccalaureate Middle Years Programme World School in partnership with Laguna Creek High School.

Our INSIDE program services not only English Learners but also general education students who need additional support to meet the standards. Our English Language Development teachers, Bilingual Teaching Associates, and SDAIE classes in both history and science help our EL students access the core curriculum.

Gifted and Talented students participate in accelerated instruction in Math, English, & History. Students who need extra tutoring or homework help are welcome to participate in our tutor programs available Monday-Thursday.

We have also instituted a support program in mathematics to help students prepare themselves to successfully complete Math 1 by the end of ninth grade. This includes an effective peer and virtual tutoring program in mathematics.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
Principals		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
District Superintendent	\$363,331	\$297,037
Share of budget used for		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Deputy Superintendent,
Education Services and Schools
Bindy Grewal
Assistant Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
Steve Mate
Chief Technology Officer
Craig Murray
Assistant Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration
Xanthi Soriano
Director of Communications and PIO
David E. Reilly
Associate Superintendent
Amreek Singh
Chief Human Resources Officer

Discipline

	School	District
Suspensions	0.2%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1